



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Last year, we invested in implementing a new Physical Education (PE) scheme at our school.	The introduction of the new PE scheme has significantly enhanced our physical education program. Students are now exposed to a wider range of activities, promoting inclusivity and engagement. The structured nature of the new scheme has also improved the overall quality of PE lessons.	The investment in the new PE scheme has been highly beneficial. It has not only improved the quality of physical education offered but has also positively impacted student participation and enjoyment in PE lessons – which is backed by pupil voice interviews.
We purchased new equipment to support the implementation of the new PE scheme.	The availability of new equipment has allowed us to offer a more varied and engaging PE curriculum. Students now have access to the tools they need to fully participate in all activities, leading to increased enjoyment and skill development.	The investment in new equipment has been essential in ensuring the successful implementation of our new PE scheme. It has allowed us to provide students with the resources they need to fully engage in all aspects of the curriculum.

We established links with local clubs and coaches to provide additional opportunities for our students.	These links have provided our students with access to high-quality coaching and additional opportunities to participate in sport outside of school hours. This has not only improved their skills but has also fostered a greater sense of community within the school.	The partnerships with local clubs and coaches have been invaluable in providing our students with additional opportunities to develop their sporting abilities. It has also helped to strengthen the relationship between the school and the local community.
We invested in new team kits for school competitions.	The provision of new team kits has instilled a sense of pride and unity among our students when representing the school in competitions. It has also ensured that our teams are easily identifiable, both on and off the field.	Investing in new team kits has not only improved the appearance of our school teams but has also helped to foster a sense of belonging and unity among our students. It has been a worthwhile investment in promoting school spirit and pride.
We joined the Haringey Sports Program, providing our students with unlimited training and the opportunity to participate in local competitions.	Joining the Haringey Sports Program has significantly increased the opportunities available to our students to participate in competitive sport. It has also provided access to high-quality training facilities and coaching, helping to develop their skills and confidence.	Joining the Haringey Sports Program has been an excellent investment in providing our students with additional opportunities to participate in sport and develop their skills. It has also helped to raise the profile of sport within the school and has fostered a greater sense of pride and achievement among our students.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Improve play equipment	This will impact all students in the school. By having a wide assortment of resources at their disposal it will promote an active lifestyle.	The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils	By providing improved play equipment, we aim to encourage student to engage in more physical activity during break times. This sustained activity will contribute to their overall physical fitness and well-being and will also have an impact on their responsiveness in lessons	£2000
2. Install an OAA course with Cross-Curricular Orienteering	All students in KS2 across multiple subjects	Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils	Installing an Outdoor Adventurous Activities (OAA) course with Cross-Curricular Orienteering will have a significant impact on our school. By making learning active across the curriculum, it will put health and wellbeing at the core of learning. Regular use of our school grounds for outdoor activities will not only improve physical fitness but also enhance mental well-being. Additionally, the OAA course will develop children's ability to work as a team, fostering collaboration and communication skills. Moreover, it will engage our "sporty" children in Maths and English through active lessons, making learning more enjoyable and effective.	£3400

3. Haringey Sports Program	All student and Staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Joining the Haringey Sports Program will be instrumental in broadening the horizons of our students in competitive sports. This initiative significantly increases the opportunities available to our students, allowing them to participate in a wide range of competitive sports events. The program not only provides access to high-quality training facilities but also offers expert coaching, which has helped our students to develop their skills and confidence on the field. By participating in this program, our students will not only improved their physical fitness and sporting abilities but will also developed important life skills such as teamwork, discipline, and perseverance. This program will be a tremendous asset to our school, enriching the overall educational experience of our students.	£1350
4. CPD for teachers	All staff	Increased confidence, knowledge and skills of all staff in teaching PE and sport The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils	PE Continuous Professional Development (CPD) is crucial for our staff, especially new members. It enhances teaching skills, ensuring they're equipped with the latest techniques and curriculum knowledge. CPD boosts confidence, particularly in teaching PE, and improves understanding of student needs, including those with different abilities. By promoting health and well-being, CPD helps staff deliver engaging and relevant lessons that cater to all students. Ultimately, CPD ensures high-quality physical education, fostering the physical, social, and emotional development of our students.	Free due to membership of Haringey Sports Program

5. Update playground to include a MUGA	All student – particularly Years 4 and 6, plus school sports teams	The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Our school's goal is to raise funds through fundraising and charities to install a Multi-Use Games Area (MUGA) in our playground. This initiative will provide numerous benefits to our school community. The MUGA will offer a versatile space for various sports and physical activities, promoting active lifestyles among our students. It will also enhance our sports curriculum, providing opportunities for structured physical education and extracurricular sports programs. Additionally, the MUGA will encourage teamwork, social interaction, and healthy competition, fostering the overall well-being and development of our students.	Free – Money raised through Fundraising and Tottenham Grammar Foundation
6. Sign up for pilot program MiMove	Students Years 4-6	The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	The MiMove pilot app offers powerful, live, and interactive data, providing easy access to student voice. It supports and motivates all students by celebrating their achievements through good news stories generated from the data. This app has the potential to revolutionize how we engage with physical activity, making it more accessible and enjoyable for every student. With MiMove, we can track progress, celebrate successes, and ensure that every student feels supported and motivated to lead an active lifestyle.	Free

7. Join up with Charity Racket Cubed	Year 6	Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils	Signing up for the Rackets Cubed program offers numerous benefits for our school and students. Integrating STEM subjects with sports coaching, the program aims to inspire children to love learning. Through small group sessions, students receive focused support in math and science alongside their sports coaching. Engaging in racket sports like tennis, squash, and table tennis not only promotes physical activity but also correlates with higher school achievement and improved mental well-being. Additionally, the program includes a nutritious meal served after the coaching and STEM education sessions, improving classroom behavior and concentration. By signing up, our school can provide a holistic approach to education, fostering a love for learning, physical activity, and healthy eating habits among our students.	£100
8. Continued links to coaches, clubs and facilities	Years 4-6	Increased confidence, knowledge and skills of all staff in teaching PE and sport The engagement of all pupils in regular physical activity Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport	Making links with local sports clubs, coaches, and facilities is highly beneficial for primary schools. These partnerships promote healthy living by providing students with increased access to physical activity, professional coaching, and a wider range of sports and activities. By engaging with the local community, schools foster a sense of belonging and encourage lifelong participation in sports and physical activity. These partnerships not only enhance students' physical fitness and skills but also contribute to their overall well-being, promoting healthy habits for life.	£350

9. Streetz Ahead Dance Academy	Children in Year 4 and 5	The engagement of all pupils in regular physical activity The profile of PE and sport is raised across the school as a tool for whole-school improvement Broader experience of a range of sports and activities offered to all pupils	Streetz Ahead offers creative dance, performance, and mentoring programs to help children become physically and mentally fit for life. These programs aim to boost self-confidence and provide stimulating opportunities. The BASE daytime provision includes meditation, mindfulness, yoga, dance, and art therapy. Participating in Streetz Ahead programs will improve children's physical fitness, develop important life skills, and boost their self-confidence, promoting their overall well-being and success.	Free
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Improving the equipment for the playground, focusing on providing updated and engaging play equipment for our students.	The impact of this investment has been significant. The new and improved playground equipment has led to increased physical activity among our students during break times. They are more active, engaged, and enthusiastic about outdoor play. The availability of updated equipment has not only improved students' physical fitness but has also enhanced their social skills as they interact and play together.	Investing in improving the equipment for the playground has been a worthwhile decision. The positive impact on students' physical activity levels and social interactions is evident and is supported in the Pupil Voice interviews which have been occurring over the academic year. The updated play equipment has created opportunities essential for promoting a healthy and active lifestyle among our students.
Installing an Outdoor Adventurous Activities (OAA) course with Cross-Curricular Orienteering at our school.	The installation of the OAA course has had a significant impact on our physical education program. It has provided students with a dynamic and engaging way to develop their physical literacy and fundamental movement skills. The inclusion of Cross-Curricular Orienteering has also allowed us to integrate outdoor learning into our curriculum, providing students with real-world problem-solving experiences.	The investment in the OAA course has been highly beneficial. Not only has it enhanced our physical education program, but it has also provided opportunities for cross-curricular learning and wider school events. Students have thoroughly enjoyed using the course during lessons and school events like the Easter egg hunt and World Book Day. Overall, it has been a valuable addition to our school's facilities, promoting active learning and physical activity among our students.
Signed up for the Haringey Sports Program.	Participating in the Haringey Sports Program has allowed us to participate in numerous competitions including football, athletics, dance, and cricket. This has provided our students with valuable opportunities to compete at a higher level and showcase their skills.	Signing up for the Haringey Sports Program has provided our students with opportunities to participate in competitive sports, but it has also helped to promote teamwork, sportsmanship, and a healthy lifestyle. The next step for our school is to align some of this competitions with our afterschool clubs.

Turning part of our playground to include a Multi-Use Games Area (MUGA) through fundraising efforts and support from the Tottenham Grammar Foundation.	The addition of the MUGA has been a huge success for our school community. It has provided our students with a versatile space where they can engage in various sports and physical activities. The MUGA has promoted inclusivity, allowing students of all ages and abilities to participate in structured sports and games during break times and PE lessons.	Investing in the MUGA has been a fantastic decision for our school. It has not only improved the quality of physical education and extracurricular activities but has also enhanced the overall well-being of our students. The MUGA has become a hub of activity during break times, promoting physical fitness, social interaction, and enjoyment among our students. We are grateful for the support of the Tottenham Grammar Foundation and our fundraising efforts, which have made this valuable addition to our school possible.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	---	Due to the local center's closure due to health and safety issues, our school faced a six-month period without swimming facilities. We eventually found a suitable replacement site at a local school. However, with only one teacher available, our ability to provide swimming lessons was limited. This constraint hindered our students' progress, preventing them from making as much progress as they potentially could. We are actively seeking solutions to ensure our students have access to the swimming education they need.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	---	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	---	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to timetable constraints with the pool, we couldn't schedule extra swimming lessons. Their afterschool clubs occupied the available space. Instead, we encouraged students to pursue swimming at the local center as an extra-curricular activity. While this doesn't replace in-school lessons, it offers students an opportunity to develop swimming skills outside of school hours. We're committed to ensuring our students have access to essential swimming education and will continue to explore alternative solutions to accommodate their needs.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	The school uses specialists swimming instructors who have access to a pool. There is no pool on the school site.

Signed off by:

Head Teacher:	<i>Janice George</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Liam Lannen</i>
Governor:	<i>Simona Sideri</i>
Date:	27/09/24