

BRUCE GROVE PRIMARY

Catch Up Premium Spend

Academic Year	Total Number of pupils excluding nursery	Total Catch Up Premium
2020 - 2021	330	£26, 400

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools1>

Education Endowment Funds Recommendations

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Planned Expenditure for 2020 – 2021

Whole School Strategies				
Actions	Rationale	Evidence	Impact: <i>Review September 2021</i>	Cost
Supporting great teaching: Maths consultant to support quality first teaching with the embedding of arithmetic skills The purchase of Charanga – whole school music curriculum.	Arithmetic assessments show a drop in performance where knowledge of basic facts and computational strategies have suffered. An engaging innovative scheme of work that can be accessed at home or school. Music is a non-core subject that had varying success during lockdown. This programme will hopefully offer continuity in the current pandemic.	Assessment data Teacher and pupil feedback Lesson Monitoring and evaluations		£5000 £ 360
Pupils Assessment and Feedback: Purchase and implement NFER assessments for reading and maths.	Teachers to have a very clear understanding of what gaps in learning remain and use this to inform assessments of learning that are aligned with standardised norms, giving a greater degree in confidence and accuracy of assessments.	Assessment data Pupil progress meetings		£1490
Transition Support: A 360 interactive virtual tour of Bruce Grove Primary School is arranged and shared with all new-starters. Additional time is made to cover the teacher so that they can have a virtual meeting with their new starter so that the child is confident in joining school.	Children who are joining school from different settings or who are beginning their schooling with Bruce Grove have an opportunity to become familiar and confident with the setting before they arrive.	In place and on the school website		£1200
Total Budget Cost:				£8050

Targeted Support				
Actions	Rationale	Evidence	Impact: Review September 2021	Cost
One to one and small group tuition: -Additional phonic sessions for pupils in Reception and Year 1 -TAs timetabled to teach 1:1 and group reading -Writing tutorials for identified pupils	Following a gap analysis, identified pupils to receive additional support in the phonics, reading and writing. During lockdown, there was inconsistency in practising key skills.	Assessment data Pupil progress meetings		£5000
Intervention programmes: -Purchase of Flash Academy to support pupils new to English or at the early stages of English acquisition -Maths Booster sessions for targeted pupils	-To supplement language acquisition for pupils who recently arrived to the UK whose learning was disrupted and set back during lockdown. This program will enable pupils to continue with learning either on site or remotely. - Following a gap analysis, identified pupils to receive additional support in maths.	Bell assessments Assessment data		£1500
Extended school time: -Y6 Early Morning Maths Booster -Book purchases for an after school book club for identified pupils in each year group from Y1 to Y6	- Following a gap analysis, identified pupils to receive additional support in maths. - Children are less fluent and have reduced stamina in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers have been disproportionately affected.	Assessment Data Pupil surveys		£4000 £ 1600
Total Budget Cost:				£12,100

Wider Strategies				
Actions	Rationale	Evidence	Impact: <i>Review September 2021</i>	Cost
Supporting parents and carers: -Purchase Marvellous Me -Purchase Communicate in Print 3 -Upgrade Text to Parents to include an online booking system for parents' evening and video conferencing.	Strengthen our Inclusive practice Supporting families to be able to communicate in their home language. Enabling a smooth transition between on site and remote communication between school and home.	Insight and Impact data from Marvellous Me Attendance data		-£700 -£1899 -£550
Access to Technology: -Purchase of Flash Academy - Purchase of additional headphones -The purchase of a recording equipment	Enable access to new online learning platforms within the classroom, which can also be used at home in the event of partial / full closure. Headphones to facilitate unobtrusive use in school. Performances to be filmed and uploaded for parents to view remotely.	Bell Assessments Parental feedback/ surveys		£500 £1200
Summer Support: -Reading Booklets for Comprehension Schofield 1, 2 & 3 for KS1; CPG booklets for KS2	Reading stamina and fluency have been negatively impacted during lockdown. By providing these resources it is hoped that it will improve confidence and support transition into the next academic year, enthusing pupils and preparing them for the next stage of learning.	Pupil feedback		£1400
Total Budget Cost:				6249

Summary	
FINAL budgeted cost:	£26,399